




Title I Annual Meeting

Fall 2024



Welcome!

What's new at in 2024-2025 at Adams Elementary?

- Jack Shields has joined Adams as our new AP.
 - We are in the process of building a pavilion to use as an outdoor classroom. As a designated Forestry School, we will be doing additional activities related to the outdoors.
 - Our kitchen has been renovated to improve functionality and speed of serving meals.
- 



What will we discuss?



Title I Funds

What are they and how are they used?



School Supports

Here's what your student learns at school.



Families

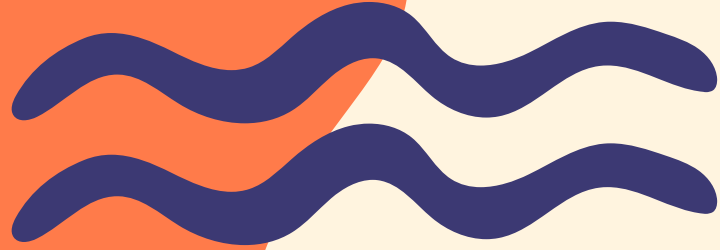
How you can benefit and give your input.



Resources

MN Dept of Education and Anoka-Hennepin resources for families





01

Title I Funds

Students

Title I

Families

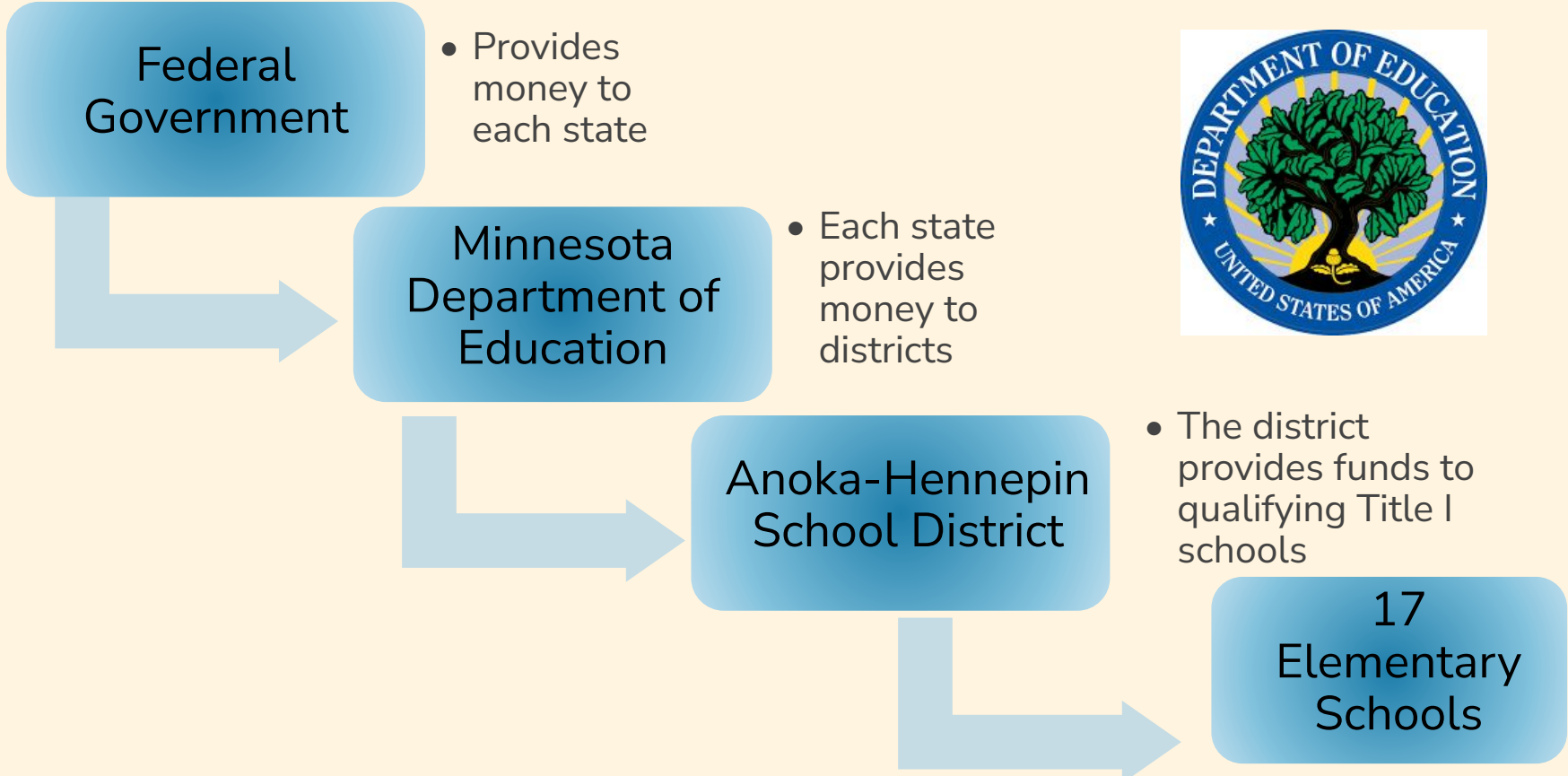
Title I is a federally funded program through the Every Student Succeeds Act (ESSA) designed to provide support to students who are performing below grade level in reading and/or math. The goal is to emphasize high academic standards in an effort to help students succeed in the regular classroom and reach grade level performance.



Achievement



Where do the funds come from?





How are Title I funds used at the district?



87%

Supplemental Programs
Intervention Teachers

2%

Family Engagement

4%

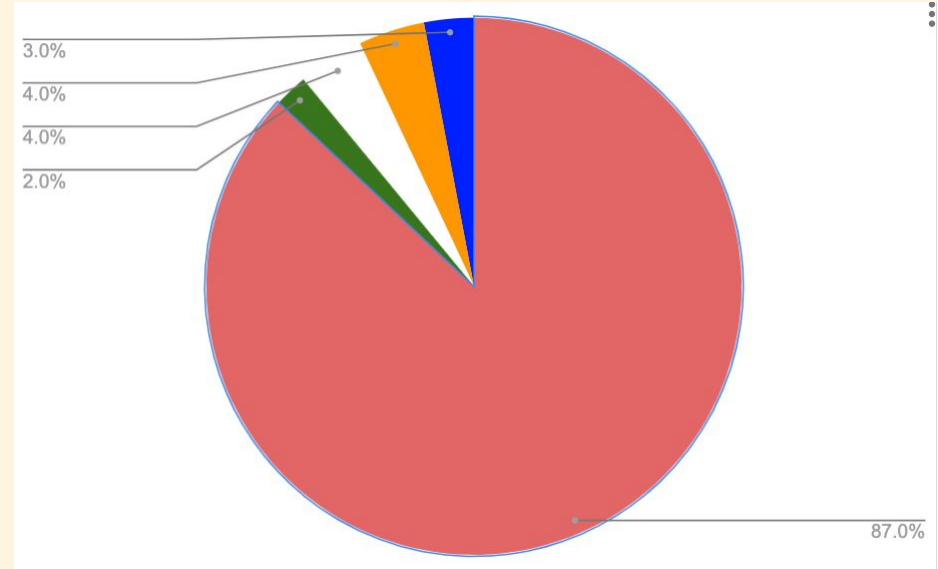
Schoolwide School
Improvement Efforts

4%

Administrative Costs

3%

District Homeless Services



How can Title I funds be used at our school?

INTERVENTIONS

To provide timely assistance to help students meet the State's challenging content standards



FAMILIES

To conduct learning activities for families

(at least 1% of our Title I budget is dedicated to family engagement)



SCHOOL IMPROVEMENT STRATEGIES

Resources/training to implement Title I Schoolwide school improvement strategies



Title I Schoolwide Plan

- ❖ An overview of the school
- ❖ A Comprehensive Needs Assessment
- ❖ Summary of assessments and surveys used to evaluate progress mid-year and at the end of the year
- ❖ Evidence-based school improvement strategies that address:
 - the learning needs of all students
 - increase the amount and quality of learning time
 - provide a well-rounded education
 - address the needs of low-achieving students
- ❖ Explanation of how families are informed and involved



Title I Schoolwide Plan

Focus areas identified at our school:

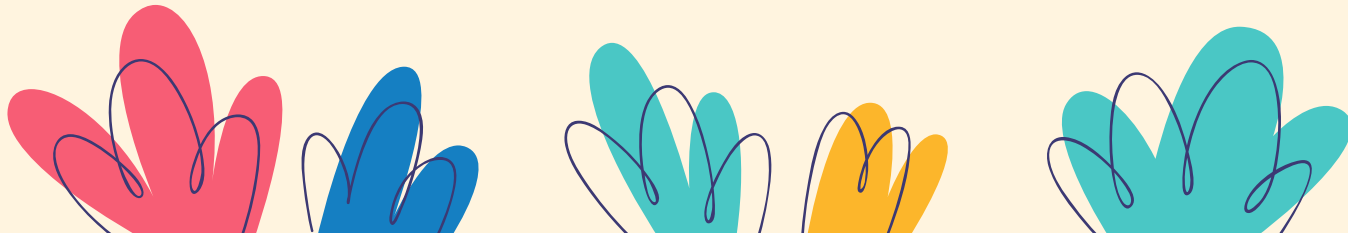
- ❖ Increase family involvement
- ❖ Character Strong to meet social/emotional needs
- ❖ Catalyst program to create positive classrooms.

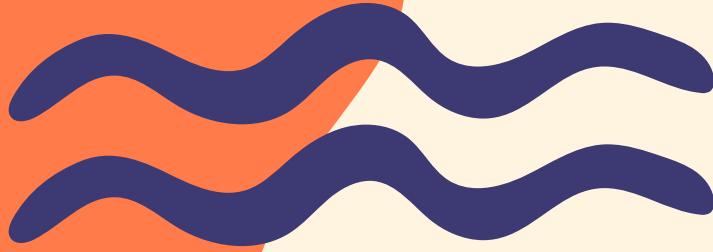
School improvement strategies to raise achievement:

- ❖ Focus on meeting math and reading standards.
- ❖ Creating intervention groups to focus on individual student needs.
- ❖ Use data to monitor student progress.



Questions or Feedback?





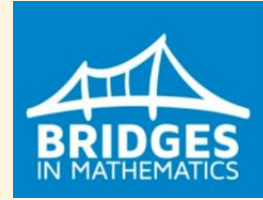
02

**School
Supports**

Math and Literacy Curriculum

Math:

Bridges in Mathematics



English Language Arts (ELA):

Reading Wonders



**All students in a Title I
Schoolwide building are
eligible to receive
supplemental support in
reading or math as
needed throughout the
year.**



Extra Supports

Assessments and student performance within the classroom determine who will be teaching the intervention or service:

- Classroom teacher
- Supplemental teacher
- Special Education
- English Learner teachers

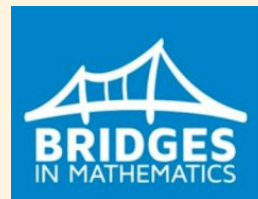
The length of the intervention and intensity of the intervention vary:

- Long term/short term
- Number of minutes
- Number of students in the small group

Wonders Literacy Supports



Bridges Math Interventions



Intervention Staff

Supplemental Teachers

- Mrs. Raeker
- Mrs. Camp
- Ms. Carney
- Ms. Higgins
- Mrs. Tupy



**MATH
SPECIALIST:**
Mrs. Nundahl

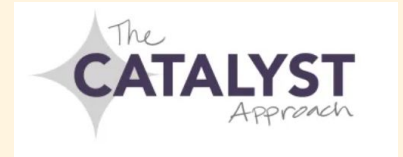
**LITERACY
SPECIALIST:**
Mrs. Gates

Title II Funds

Another federal funding source.

How is Anoka-Hennepin using Title II funds this year?

- Catalyst - engagement coaching
- Strategies for teachers for positive student engagement
- Professional Development





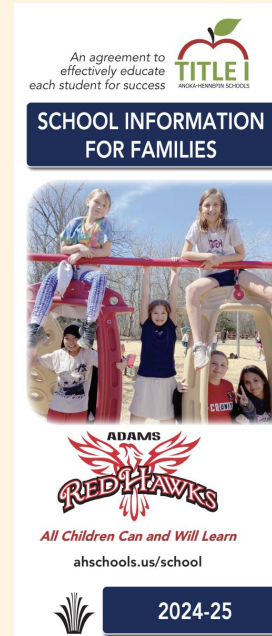
03

Parents and Families

TITLE I FAMILY-SCHOOL COMPACT

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of parents/guardians, students, and staff.

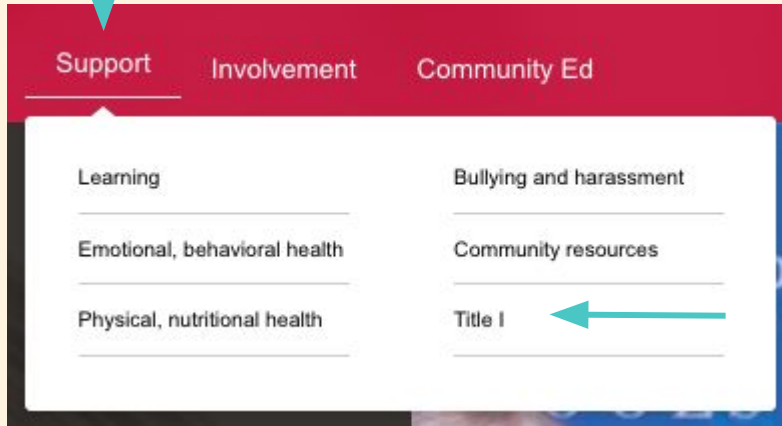
Talk with your child's classroom teacher at conferences about the compact and your child's needs.



[School Information/Compact](#)



Find Title I Information on our Website



How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

- Title I Annual Meeting
- Family Engagement Events
- Parent Teacher Conferences
- Title I Parent Advisory Council Meetings

Title I


- What is Title I funding?
- A-H Title I schools
- Title I schools [non-public]
- Additional information and documents for families



Ways to hear about your STUDENT'S PROGRESS

Student information and progress is shared with parents/guardians throughout the year.

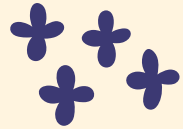
- Trimester report cards
- Assessment results
- Parent/teacher conferences with
 - Classroom teacher
 - Supplemental, EL, Special Education teachers
- Progress notes from Supplemental teachers
- Teacher newsletters
- Wednesday Folders



- Title I documents are under the Support tab on our website and available upon request



- PTO and/or Title I Parent Advisory Committee (PAC)
- Sign up for our principal's E-newsletter
- Attend Parent/Teacher Conferences
- Social media



Ways to get involved



**Volunteer in
your child's
classroom, at
home, or on a
field trip**



**Join a school
committee**



**Share a
talent that
would
benefit our
school**

What is a Family Engagement Event?

- Learn how to help your child(ren) with learning at home
- Learn about the MN State Standards and how your child's achievement is measured and reported
- Connect and learn from others
- Find out more about what your child does at school
- Facilitate a love for learning in your family



Understanding your child's REPORT CARD

For first grade

- Top 10 Tips for understanding your child's report card
- Academic measures
- Descriptions of what your child should know and be able to do in the second trimester
- Learning habit indicator descriptions

This official standards document contains the mathematics standards revised in 2007 and put into rule effective September 22, 2008.

The Minnesota Academic Standards in Mathematics set the expectations for achievement in mathematics for K-12 students in Minnesota. This document is grounded in the belief that all students can and should be mathematically proficient. All students should learn important mathematical concepts, skills, and relationships with understanding. The standards and benchmarks presented here describe a connected body of mathematical knowledge that is acquired through the processes of problem solving, reasoning and proof, communication, connections, and representation. The standards are placed at the grade level where mastery is expected with the recognition that intentional experiences at earlier grades are required to facilitate learning and mastery for other grade levels.

The Minnesota Academic Standards in Mathematics are organized by grade level into four content strands: 1) Number and Operation, 2) Algebra, 3) Geometry and Measurement, and 4) Data Analysis and Probability. Each strand has one or more standards, and the benchmarks for each standard are designated by a code. In reading the ending, please note that for 3.1.3.2, the first 3 refers to the third grade, the 1 refers to the Number and Operation strand, the next 3 refers to the third standard for that strand, and the 2 refers to the second benchmark for that standard.

Grade	Strand	Standard	Benchmark Code	Benchmark
3	Number and Operation	Understand meanings and uses of fractions in the real-world and	3.1.3.1	Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or 3.1.3.1.1 distances on a number line.

Minnesota Academic Standards English Language Arts K-12 2010

Proposed FAMILY ENGAGEMENT EVENTS

9/10/24

Adams Fam Jam

**10/3/24 and
10/7/24**

Fall conferences

11/21/24

Extravaganza

2/13/25 and 2/18/25

Spring conferences

1/30/25

Diversity Festival

6/4/25

SPRING Parent
Advisory Committee
Meeting (PAC)

Title I Parent and Family Engagement Plan



Shows how family engagement funds may be used this year

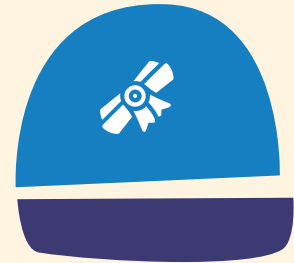


Your input is key



Possible expenses:

- **Snack/light dinner**
- **Presenter**
- **Materials**



Describes how the school and parents/guardians work in partnership

Proposed Title I Family Engagement Plan

Family
Engagement
Plan 24-25



Parent and Family Engagement Plan 20__-20__

INSERT SCHOOL LOGO or at end

Title I Parent and Family Engagement Budget: \$

This Parent and Family Engagement Plan has been developed jointly and agreed upon with, parents/families of children participating in Title I program, as evidenced by meeting minutes and the following parent/family signatures:

Date
Signature of Title I School Principal: _____ Date: _____

Date Approved by District Admin:		District Approval:	Revision/Re-Approval date:	District Re-Approval:	
Activity	Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)		All			Food:
					Food: Materials: Other:
					Food: Materials: Other:

- Copies are available today
- Approval process
- Finalized plan will be posted in the Document Center on our school's website

Interpreters



Language Line

Great way for a teacher or staff member to explain a document



Interpreters for:

- Conferences
- School events



Translations

- Website
- Parent Handbooks



Please contact 506-1600 if you need to arrange for any of these services.

Important Information



Translations

- Parent Handbooks

Navigation menu items: About Us, Academics, Activities, Services, Support, Involvement, Community Ed

Dropdown menu items: About our school, Specialty school info, Inclusion and diversity, School report card, Announcements, news, Back-to-school info, School Board, Policies, Enroll/register, Maps, Daily schedule, **Handbook/planner**, Document center

Handbook preview: Districtwide policy handbook, LA HENNEPIN SCHOOLS POL HANDBOOK 2022-23

2022-23 Policy handbook:

Translated versions coming soon...

- **Policy handbook [English]**
- Policy handbook [Spanish]
- Policy handbook [Vietnamese]
- Policy handbook [Hmong]
- Policy handbook [Russian]
- Policy handbook [Arabic]

Translations



Translations

- Website
- Title I Information
 - Family-School Compact

The screenshot shows the Monroe Elementary School website. At the top, there is a navigation bar with a 'Translate' button (highlighted with a red box) and an 'Accessibility' icon. Below the navigation bar is the school's logo and name: 'MONROE ELEMENTARY SCHOOL' with the tagline 'MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING'. A navigation menu includes 'About Us', 'Academics', 'Activities', 'Services', 'Support', 'Involvement', and 'Community Ed'. The main content area features a 'Learning support' section with links for 'Overview', 'Summer school', and 'Title I resources'. To the right, there is a 'Support at Monroe - Title I resources' section with a paragraph of text and a 'Communication' sub-section with a bulleted list of services: 'Weekly take-home folders/daily planners' and 'Automated phone calls or texts'. A translation dropdown menu is open on the right side of the page, listing various languages such as Afrikaans, Albanian, Amharic, Arabic, Armenian, Azerbaijani, Basque, Belarusian, Bengali, Bosnian, and Bulgarian. The 'Translate' option is checked.

Anoka-Hennepin Title I Family Engagement Plan



District Title I Family Engagement Plan 2022-2023

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and larger Anoka-Hennepin community. Further, the Board recognizes that academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us
Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

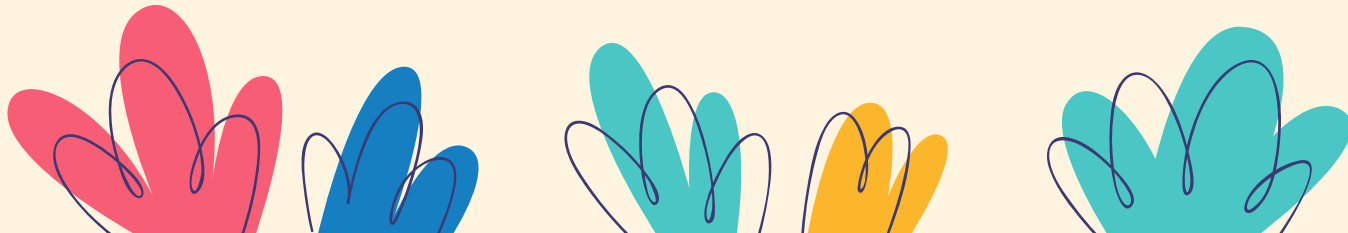
Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning
 - that families are encouraged to be actively involved in their child's education in school
 - that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Will use the definition of the term "family" which includes a legal guardian or other person standing in place of a parent (such as a grandparent or a person who is legally responsible for the child's welfare).
- Put in place programs, activities, and procedures that involve families and are planned with meaningful consultation with families of participating children in all Title I funded schools.

- Copies are available today
- Posted in on our website – Support – Title I
- Request a copy to be emailed to you (linked here)

Send feedback to one of our principals or beth.engman@ahschools.us

Questions or Feedback?



Parent Advisory Committee (PAC) - PTO

What?

Designed to collaborate, review, and get input on:

- Title I program goals
- Family engagement planning and evaluation
- School/District Family Engagement Plans
- Title I Family-School Compact

When? Second Wednesday of each month, 6:00

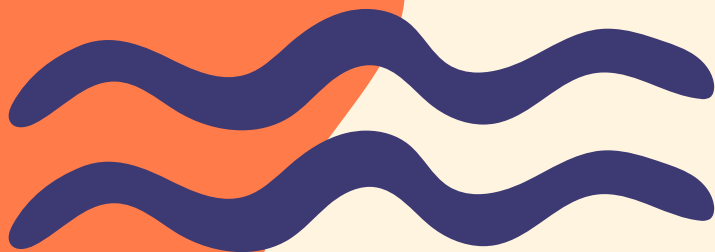
Sign up today!



Other **WAYS TO SHARE YOUR OPINION**

- Send it to our principal or Title I Building Lead
 - Fill out event evaluation forms
 - Share your thoughts on surveys





04

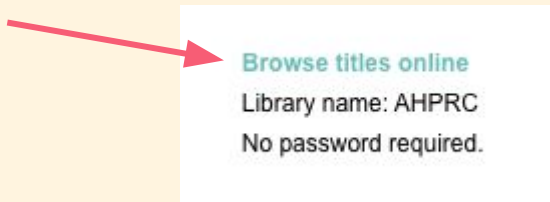
Resources



Additional Resources

- Check out a helpful book at the Parent Resource Center
 - Browse books and resources at the ESC, Door #1
 - Look at and request a book online
- #1.** Go to: anoka.k12.mn.us/PRC

#2. Click here



#3. Library name: AHPRC, no password

Sign In
Enter the library name and password if required.

Library Name

Password (optional)

SIGN IN

Additional Resources



- Minnesota Department of Education website:
 - [Find a school or public library](https://education.mn.gov/Maps/FindSch/) (<https://education.mn.gov/Maps/FindSch/>)
- Encourage your child to use [Curricu-links](#), [E-resources](#), Math Learning Center (Bridges), and their Wonders online login at home
- District website:
 - [Understanding your child's report card](https://www.ahschools.us/Page/19343) (<https://www.ahschools.us/Page/19343>)
- School website:
 - About Us -- School Report Card -- click our school
- Parent Handbook

Title I Parents Right to Know and Teacher Qualifications

Thanks for Coming!

CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, and infographics & images by **Freepik**

